



Primary PE and Sport Premium Strategy 2019-20

The vision is that all pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity –kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
 - teach the minimum requirements of the national curriculum - including those specified for swimming.
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SECTION 1A - EVALUATION OF IMPACT / LEARNING TO DATE

Name of school: Longton Lane Primary School
 Academic Year: 2018/19

SECTION 1B - SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

| Swimming and water safety | |
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| <ul style="list-style-type: none"> • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 80% (24/30) |
| <ul style="list-style-type: none"> • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 76.6% (23/30) |
| <ul style="list-style-type: none"> • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 76.6% (23/30) |
| <ul style="list-style-type: none"> • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

SECTION 2 - WHAT WE HAVE ACHIEVED 2018/19 AND WHERE NEXT 2019/20

| Key priority 2018/19 | Key achievements/What worked well: | Key Learning/What will change next year: |
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| <p>Increase staff confidence in the delivery of gymnastics and dance</p> <ul style="list-style-type: none"> - Fund a dance and gym coach to lead and work alongside staff in lessons as part of an ongoing CPD programme | <p>Shared delivery by coach and teacher improving the quality of delivery within PE lessons. Staff becoming more confident and competent in delivery.</p> | <p>Continued CPD within gymnastics and dance to further develop and embed staff competency and confidence in both delivery and assessment</p> |
| <p>Increase opportunities for sport related extracurricular learning</p> <ul style="list-style-type: none"> - Fund a coach to provide extra-curricular sports activities as a start to embedding an in school healthy living programme | <p>Improved attendance at gym and dance clubs. Football attendance is good and has formed a link with a community sports club</p> | <p>Increased hours for sports coach who can provide a wider range of extra-curricular opportunities. Top PE / Rugby after school club to begin September 2019</p> |
| <p>Increase range of PE that is taught to pupils Games coach to enhance sports provision and delivery by staff</p> | <p>Pupils able to understand the discipline required within sport and build on all round games skills</p> | <p>Enhance knowledge and understanding of further sports with a rugby coach to further build on specific skills.</p> |
| <p>Review of PE equipment to ensure school has adequate resources</p> <ul style="list-style-type: none"> - large and small equipment | <p>Pupils and staff have good quality resources to improve their PE skills</p> | <p>Improve equipment available at lunch and playtime to encourage healthy living</p> |
| <p>Increase pupil participation in competitive sport</p> <ul style="list-style-type: none"> - Transport to competitions PE lead time to organise | <p>Increased attendance at school games competitions. School achieved silver mark.</p> | <p>Further increase attendance at inter school competitions. Increase intra school opportunities within and across age groups Attend SEND focused competitions.</p> |

SECTION 3 - ACTION PLANNING AND TRACKING

ACADEMIC YEAR 2019/20 Total fund allocation £17,770 (October payment £10,366 / April payment £7,404)

| KEY INDICATOR 1 | | | |
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| The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |
| School focus Planned impact on pupils | Actions needed to achieve | Funding | Evidence and Impact |
| <p>Enhance positive attitudes towards health and well-being across school including pupils, staff and parent / carers</p> <p>Further enhance focus on healthy lifestyles in school via PSHE and PE curriculum and extra-curricular activities</p> | <ul style="list-style-type: none"> ➤ Engage external coach to develop curriculum and extra-curricular opportunities so that the teaching of PE is competent across all areas ➤ Enhance and develop extra-curricular activities for all ages and abilities. ➤ Improve resources / equipment available to encourage physical activity at both lunch time and playtime and within PE lessons ➤ Research 'The Daily Mile' with a view to implementing across school ➤ Change for Life club or similar to involve parents with pupils | <p>PE Tops £3000</p> <p>Dance and Gym clubs £3500</p> <p>Rugby £1500</p> <p>£1500</p> <p>£0</p> <p>£0</p> | <p>External coaches are in place</p> <p>Enhancements in planning</p> <p>Feedback from staff re CPD</p> <p>Increased number of extra-curricular opportunities in place</p> <p>Staff and pupil voice feedback</p> <p>PE lead reports to GB</p> |

| KEY INDICATOR 2 | | | |
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| The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |
| School focus Planned impact on pupils | Actions needed to achieve | Funding | Evidence and Impact |
| <p>PE and sport used to improve attainment, health and emotional well-being across school</p> <p>Improve the profile of PE and sport</p> | <ul style="list-style-type: none"> ➤ External sports coach to prepare for and engage in competitions to increase pupil participation ➤ Sustain Silver school games accreditation and plan to achieve | <p>Coaches – as above</p> <p>PE lead time</p> | <p>Feedback and photographic evidence</p> <p>Improved website and noticeboard to share information</p> <p>Increased numbers on club registers</p> <p>Achieve Silver in School Games</p> |

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| within school and the community through sharing our PE and sport news | <p>Gold</p> <ul style="list-style-type: none"> ➤ Audit against Youth Sports Trust Quality Mark ➤ Enhance sports and PE area of website / app and noticeboard ➤ Invest in spare PE kit as some children not equipped for lessons | <p>£200</p> <p>£200</p> | Audit from Youth Sports Trust Quality Mark |
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KEY INDICATOR 3
Increased confidence, knowledge and skills of all staff in teaching PE and sport

| School focus Planned impact on pupils | Actions needed to achieve | Funding | Evidence and Impact |
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| <p>Further embed and sustain high quality PE lessons, underpinned by shared delivery from staff and sports coaches</p> <p>Staff confidence and engagement within PE lessons are increased to improve whole school PE and sport involvement</p> | <ul style="list-style-type: none"> ➤ Termly time for PE lead to review, monitor and develop standards ➤ Invest and engage with expert advice to evaluate and enhance school's provision ➤ Register with Youth Sports Trust level 2 membership for resources etc ➤ Use of audits and evaluation tools to monitor and measure progress ➤ Review and complete swimming CPD for teaching staff and other sports / PE related CPD | <p>£450 (£135x3) Coaches - as above £200</p> <p>£500</p> | <p>Attainment and standards improve across whole school</p> <p>Monitoring data and reports from subject lead</p> <p>Action plan from subject lead</p> <p>Staff and pupil voice feedback</p> |

KEY INDICATOR 4
Broader experience of a range of sports and activities offered to all pupils

| School focus Planned impact on pupils | Actions needed to achieve | Funding | Evidence and Impact |
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| <p>Further increase extra-curricular sport opportunities</p> <p>Ensure all extra-curricular provision</p> | <ul style="list-style-type: none"> ➤ Lunchtime menu of activities is varied and suitable for all ages and ability. | <p>Coaches £2000</p> | <p>Club registers and timetables</p> <p>Pupil voice questionnaire</p> |

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| inclusive across FS2, KS1 and KS2 | <ul style="list-style-type: none"> ➤ After school sporting clubs are varied and suitable for all ages and ability. ➤ Continue to sign post where applicable for pupils who are gifted and talented in sport ➤ Participate in SEND specific events and competitions | | |
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| KEY INDICATOR 5 Increased participation in competitive sport | | | |
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| School focus Planned impact on pupils | Actions needed to achieve | Funding | Evidence and Impact |
| Increased pupil participation in intra and inter - school sports competitions | <ul style="list-style-type: none"> ➤ Actively promote competitive sport via school website, app and newsletter ➤ Link intra school competitions to new house point system ➤ Transport available to attend out of school competitions | Free £500 £500 | Registers of pupils attending competitions Number of events attended outside of school Number of events organised within school Pupil voice questionnaire |

Completed by: L Speed / C Thomas

Date: Summer 2019

Review date: Summer 2020

