



Key Stage One Data July 2018 (31 children in total)

Achieved EXPECTED in Reading, Writing and Maths 74% (National 2018 65%)

Achieved EXCEEDING in Reading, Writing and Maths 13% (National 2018 10%)

	Numeracy	National 18	Reading	National 18	Writing	National 18	Science	National 18
WTS	19%		16%		23%		16%	
EXP+	81%	76%	84%	75%	77%	70%	84%	83%
GDS	26%	22%	32%	26%	26%	16%	26%	

Key Stage Two Data July 2018 (30 children in total, inc 1 managed move/progress on 29 children)

Progress in Reading 0.3 (-5) Progress in Writing 2.4 (-7) Progress in Maths -2.1 (-5)

Achieved EXPECTED in Reading, Writing and Maths 47% (National 2018 64%)

Achieved EXCEEDING in Reading, Writing and Maths 3% (National 2018 10%)

	Numeracy Actual	National 18	Reading Actual	National 18	Writing Actual	National 18	GaPS Actual	National 18
WTS								
EXP+	50%	76%	67%	75%	80%	78%	70%	78%
GDS	10%	24%	30%	28%	27%	20%	30%	34%
Average scaled score	100	104	104	105			104	106

Year 1 Phonics screening check

29/31 passed check (32+) 93.5%. Average score 36.06 National 2018 – 82.7%.

	% passed	Average Score
Boys	93.3% (14/15)	36.07
Girls	93.8% (15/16)	36.06
	Boys -0.5%	
PP	83.3% (5/6)	33.00
Non PP	96.0% (24/25)	36.80
	PP -12.7%	
SEND	85.7% (6/7)	35.43
Non SEND	95.8% (23/24)	36.25
	SEND -10.1%	

Year 2 Phonics screening check

4/5 passed check (32+) 80%. Average score of resits 35.00

So Year 2 as a whole now 30/31 passed 96.8% Average Score 36.58 **National 2017 92%**

	% passed	Average Score
Boys	94.4% (17/18)	36.50
Girls	100% (13/13)	36.69
	Boys -5.6%	
PP	100% (10/10)	37.00
Non PP	95.2% (20/21)	36.38
	PP +4.8%	
SEND	80.0% (4/5)	34.20
Non SEND	100% (26/26)	37.04
	SEND -20%	

Foundation Stage Data July 2018 (39 children)

Good progress indicator 32/39 82.1% National 2018 71.5%

Total average point score 35.9. National 2018 34.6

Area of Learning	2018 % at expected (2) and above	2018 exceeding (3)
Listening and attention	90%	23%
Understanding	87%	23%
Speaking	95%	20%
Moving and handling	100%	13%
Health and self -care	100%	18%
Self confidence	100%	23%
Managing feelings and behaviour	97%	18%
Making relationships	97%	18%
Reading	85%	23%
Writing	85%	15%
Numbers	85%	21%
Shape, space and measure	85%	18%
People and communities	87%	15%
The World	92%	21%
Technology	97%	13%
Exploring media and materials	100%	13%
Being Imaginative	100%	18%

Area of Learning	% of pupils at expected or above					
	Boys	Girls	Diff	Disadv *3 ch	Non – Disad *36 ch	Diff
Listening and attention	84%	95%	G+11%	67%	92%	Non+25%
Understanding	90%	90%	=	33%	94%	Non+61%
Speaking	95%	95%	=	100%	94%	Dis +6%
Moving and handling	100%	100%	=	100%	100%	=
Health and self -care	100%	100%	=	100%	100%	=
Self confidence	100%	100%	=	100%	100%	=
Managing feelings and behaviour	95%	100%	G+5%	100%	97%	Dis +3%
Making relationships	95%	100%	G+5%	100%	97%	Dis +3%
Reading	79%	90%	G+11%	33%	89%	Non+56%
Writing	79%	90%	G+11%	33%	89%	Non+56%
Numbers	79%	90%	G+11%	33%	89%	Non+56%
Shape, space and measure	79%	90%	G+11%	33%	89%	Non+56%
People and communities	79%	95%	G+16%	67%	89%	Non+22%
The World	90%	95%	G+5%	100%	92%	Dis +8%
Technology	100%	95%	B+5%	100%	97%	Dis +3%
Exploring media and materials	100%	100%	=	100%	100%	=
Being Imaginative	100%	100%	=	100%	100%	=