



National Curriculum Subject Content

Locational knowledge

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities **10**
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time **11**
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) **12**

Place knowledge

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America **13**

Human and physical geography

- describe and understand key aspects of:
 - physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle **14**
 - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water **15**

Geographical skills and fieldwork

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied **16**
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world **17**
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. **18**

	Italy	St Helens v Liverpool
Year 3	<p>Use correct geographical words to describe a place and the events that happen there</p> <p>Accurately plot NSEW on a map</p> <p>Use maps and atlases appropriately by using contents and indexes</p> <p>Describe how volcanoes are created (Pompeii)</p> <p>Describe how earthquakes are created</p> <p>Locate the Mediterranean and explain why it is a popular holiday destination</p> <p>Describe how volcanoes have an impact on people's lives</p> <p>Confidently describe human features in a locality</p> <p>Explain why a locality has certain human features</p> <p>Explain why a place is like it is</p> <p>Explain how the lives of people living in the Mediterranean would be different from their own</p> <p>Name a number of countries in the Northern Hemisphere</p> <p>Locate and name some of the world's most famous volcanoes</p> <p>Name and locate some well-known European countries</p> <p>Name and locate the capital cities of neighbouring European countries</p> <p>Aware of different weather in different parts of the world, especially Europe</p>	<p>Identify key features of a locality by using a map</p> <p>Begin to use 4 figure grid references</p> <p>Use some basic OS map symbols</p> <p>Accurately plot NSEW on a map</p> <p>Make accurate measurement of distances within 100Km</p> <p>Use maps and atlases appropriately by using contents and indexes</p> <p>Recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)</p> <p>Confidently describe physical features in a locality</p> <p>Confidently describe human features in a locality</p> <p>Explain why a locality has certain human features</p> <p>Explain why a place is like it is</p> <p>Name and locate some well-known European countries</p> <p>Name and locate the capital cities of neighbouring European countries</p>
	<p>Year 3 Challenging:</p> <p>Work out how long it would take to get to a given destination taking account of the mode of transport</p> <p>Explain why a locality has certain physical features</p>	<p>how people's lives vary due to weather</p> <p>Name the two largest seas around Europe</p>
	Let's Fly to Greece	St Helens v Liverpool
Year 4	<p>Find the same place on a globe and in an atlas</p> <p>Describe the main features of a well-known city</p> <p>Use appropriate symbols to represent different physical features on a map</p> <p>Find different views about an environmental issue and give their view</p> <p>Explain why a place is like it is (Y3)</p> <p>Explain how the lives of people living in the Mediterranean would be different from their own(Y3)</p> <p>Name and locate some well-known European countries (Y3)</p> <p>Aware of different weather in different parts of the world, especially Europe (Y3)</p>	<p>Carry out a survey to discover features of cities and villages</p> <p>Label the same features on an aerial photograph as on a map</p> <p>Plan a journey to a place in England</p> <p>Accurately measure and collect information(e.g. rainfall, temperature, wind speed, noise levels etc.)</p> <p>Describe the main features of a well-known city</p> <p>Describe the main features of a village</p> <p>Describe the main physical differences between cities and villages</p> <p>Explain why people are attracted to live in cities</p> <p>Explain why people may choose to live in a village rather than a city</p> <p>Explain how a locality has changed over time with reference to human features</p> <p>Suggest different ways that a locality could be changed and improved</p>
	<p>Year 4 Challenging:</p> <p>Give accurate measurements between 2 given places within the UK</p> <p>Explain how a locality has changed over time with reference to physical features</p>	<p>Explain how people are trying to manage their environment</p> <p>Name the counties that make up the home counties of London</p> <p>Name some of the main towns and cities in Yorkshire and Lancashire</p>