



National Curriculum Subject Content

Locational knowledge

- name and locate the world's seven continents and five oceans **1**
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas **2**

Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom **3A**, and of a small area in a contrasting non-European country **3B**

Human and physical geography

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles **4**
- use basic geographical vocabulary to refer to:
 - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather **5A**
 - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop **5B**

Geographical skills and fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage **6**
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map **7**
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key **8**
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. **9**

	Passport to the World- Africa	Locality-
Year 1	<p>Answer some questions using different resources, such as books, the internet and atlases</p> <p>Sort things they like and don't like</p> <p>Think of a few relevant questions to ask about a locality</p> <p>Answer questions about the weather</p> <p>Explain the main features of a hot and cold place</p> <p>Describe a locality using words and pictures</p> <p>Tell something about the people who live in hot and cold places</p> <p>Explain what they might wear if they lived in a very hot or a very cold place</p> <p>Point out where the equator, north pole and south pole are on a globe or atlas</p>	<p>Say what they like about their locality</p> <p>Sort things they like and don't like</p> <p>Answer some questions using different resources, such as books, the internet and atlases</p> <p>Think of a few relevant questions to ask about a locality</p> <p>Answer questions about the weather</p> <p>Keep a weather chart</p> <p>Tell someone their address</p> <p>Explain how the weather changes with each season</p> <p>Name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'</p> <p>Begin to explain why they would wear different clothes at different times of the year</p> <p>Identify the four countries making up the United Kingdom</p> <p>Name some of the main towns and cities in the United Kingdom</p>
	<p>Year 1 Challenging:</p> <p>Answer questions using a weather chart</p> <p>Make plausible predictions about what the weather may be like later in the day or tomorrow</p> <p>Name key features associated with a town or village, e.g. 'factory', 'detached house', 'semi-detached house', 'terrace house'</p>	<p>Name different jobs that people living in their area might do</p> <p>Name a few towns in the south and north of the UK</p>
	Passport to the World- Africa	Locality
Year 2	<p>Label a diagram or photograph using some geographical words</p> <p>Find out about a locality by using different sources of evidence</p> <p>Describe a place outside Europe using geographical words</p> <p>Describe some of the features associated with an island</p> <p>Describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley</p> <p>Explain how the jobs people do may be different in different parts of the world</p> <p>Name the major cities of England, Wales, Scotland and Ireland</p> <p>Name the continents of the world and find them in an atlas</p> <p>Name the world's oceans and find them in an atlas</p>	<p>Find out about a locality by asking some relevant questions to someone else</p> <p>Say what they like and don't like about their locality and another locality like the seaside</p> <p>Describe some physical features of their own locality</p> <p>Explain what makes a locality special</p> <p>Describe some places which are not near the school</p> <p>Describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley</p> <p>Describe some human features of their own locality, such as the jobs people do</p> <p>Explain how the jobs people do may be different in different parts of the world</p> <p>Think whether people ever spoil the area? How?</p> <p>Think whether people try to make the area better? How?</p> <p>Explain what facilities a town or village might need?</p> <p>Name the major cities of England, Wales, Scotland and Ireland</p> <p>Find where they live on a map of the UK</p>
	<p>Year 2 Challenging:</p> <p>Make inferences by looking at a weather chart</p> <p>Make plausible predictions about what the weather may be like in different parts of the world</p> <p>Find the longest and shortest route using a map</p> <p>Use a map, photographs, film or plan to describe a contrasting locality outside Europe</p>	<p>Explain how the weather affects different people</p> <p>Locate some of the world's major rivers and mountain ranges</p> <p>Point out the North, South, East and West associated with maps and compass</p>