



# LONGTON LANE PRIMARY SCHOOL

*A place to learn, a place to achieve, a place to enjoy.*

## **Homework Policy**

### **Rationale**

Children benefit greatly from the mutual support of parents and teachers encouraging them both at home and school. We see homework as an important way of establishing a successful dialogue between teachers and parents.

### **Purposes**

- To promote a partnership between home and school in supporting each child's learning.
- To help pupils consolidate recent learning and research new topics.
- To develop the skills of independent learning.
- To develop self-confidence through positive encouragement and support from parents and teachers.
- To involve parents and give them a purposeful insight into their child's progress.
- To make homework fun and relevant to the pupil's daily curriculum.

### **Broad Guidelines**

- Homework can come in different forms and may have different purposes at various stages of a child's development in school.
- We will ensure that homework is purposeful to current learning, interesting and within the capacity of the child.
- Time limits for homework will differ according to age.
- We will provide and maintain a homework planner / reading record for each child.
- Parents will be made aware that it might not always be appropriate to formally mark all homework activities and at times sharing of information found for homework might be an appropriate outcome.
- Homework will focus mainly on the important skills of literacy and numeracy, especially at Key Stage One and lower Key Stage Two.
- Reading at home, especially reading with parents, will be part of homework across school.

Reviewed by Governors

To be reviewed

Chair

Head

## Homework Guidance

### **Foundation Stage 2 (Reception class)**

- Children should be encouraged to read every night (books will be changed according to class teacher's policy and child's ability)
- As appropriate children will have high frequency words to learn.
- Each week children will be given a short numeracy challenge, these will be sent out each Friday and returned the following Thursday
- Each half term a task will be set linked to current learning. Whilst this will not be compulsory participation should be encouraged by parents as this will provide an opportunity to explore their child's current learning with them

### **Key Stage One (Year 1 & 2)**

- Children should be encouraged to read every night (books will be changed according to class teacher's policy and child's ability)
- Each Friday children will be given a short piece of homework to be completed by the following Thursday, this will alternate between literacy and numeracy each week. This will link closely to basic skills, be purposeful to current learning and will not be worksheet led.
- Each half term Rainbow Learning Tasks will be issued to parents to allow them to choose homework to suit family time. These will be linked to our creative and science curriculum. Children will be asked to complete a minimum of 3 tasks in a half term but parents will then be free to choose additional tasks should they wish to develop their child's learning further. Each half term the tasks will be presented via a different colour of the rainbow and pupils will be able to collect reward certificates for each colour if minimum tasks are completed.
- Parental Guidance may be given when appropriate as new teaching techniques are introduced.

### **Key Stage Two (Years 3 – 6)**

- Reading homework will continue throughout KS2, parents will be given guidance about moving away from listening to children read and holding discussions about what has been read, as appropriate.
- Children will be encouraged to review spellings and number facts including times tables each week.
- Each half term pupils will be given a Homework Adventure Menu. Tasks will have a point value and children will be expected to achieve the minimum number of 40 points each half term. The system is in place to allow children to achieve a good level of homework as a minimum but at the same time allow parents who would like to further explore learning with their children to do so. Certificates will be awarded each term and point scores must be scored in each half term.  
Minimum homework = 40 points in each half term  
Traveller certificate = 60-100 points in each half term  
Explorer certificate = 105-145 points in each half term  
Adventurer certificate = 150-180 points in each half term  
If a pupil achieves 180 points in each half term across the year = Pioneer certificate
- Parental Guidance may be given when appropriate as new teaching techniques are introduced.

Each class in both KS1 and KS2 will timetable a weekly session for homework sharing, this will link closely to the school's speaking and listening curriculum.

Homework club's will be facilitated by teaching staff, there will be one at lunchtime and one ne after school each week. This will help to ensure all children achieve the minimum expectations in homework each half term.