

Children will:

- ∴ Contribute fully to all learning activities provided by the school.
- ∴ Be responsible for my school and homework.
- ∴ Follow our Golden rules:-
 - **We are gentle, we do not hurt anybody**
 - **We listen, we do not interrupt**
 - **We are honest, we do not cover up the truth**
 - **We are kind & helpful, we do not hurt people's feelings**
 - **We work hard, we do not waste our own or anyone else's, time.**
 - **We look after property, we do not waste or damage things.**
- ∴ Accept responsibility for the things that I do and say.
- ∴ Ask for help if I need it and do my best at all times.
- ∴ Make sure I pass on any letters to my parents/carers.
- ∴ Tell someone if I am worried or concerned about anything.
- ∴ Respect other children's culture, feelings, race, beliefs and values.
- ∴ Wear the school uniform and be tidy and ready to learn each day.
- ∴ Share my homework with my parents/carers.

We will work together to *Believe and Achieve'*

Signed on behalf of school: _____

Parent/carer: _____

Child: _____ (FS2/KS1)

Child: _____ (KS2)



Longton Lane Primary School

'Believe and Achieve'

HOME / SCHOOL AGREEMENT

for

_____ (Child) _____ (Year of entry)

By fostering a caring and welcoming ethos, our aim is to provide our pupils with a safe and supportive community and environment to enable them to thrive and achieve their full potential. Alongside our academic success we provide our children with opportunities to learn about, and develop into, citizens of the future.

Our home/school agreement is in place to help staff, parents/carers and pupils work together, with mutual respect, to help our children achieve their best in all they do.

School will:

- .: Provide a high standard of education through an engaging and relevant curriculum.
- .: Challenge your child to develop personally, socially and intellectually.
- .: Provide support needed for your child to achieve their full potential.
- .: Ensure our environment is stimulating, full of challenge, respectful and happy.
- .: Foster feelings of confidence, self-worth & belonging and encourage children to do their best at all times.
- .: Listen to and care for your child's safety and wellbeing.
- .: Encourage your child to develop a positive attitude to others, regardless of age, gender, race, belief, culture and needs.
- .: Communicate regularly the progress of your child, this includes support that can be offered & a celebration of their individual strengths.
- .: Be open and welcoming at all times and offer opportunities for you to become involved in the daily life of school.
- .: Set appropriate and achievable home learning tasks to extend the curriculum.
- .: Provide clear information for parents to help their child with home learning tasks as appropriate and facilitate training sessions for parents to help support our pupils.

Parents/carers will:

- .: Ensure my child is at school by 9:00am and collected on time at the end of the day.
- .: Contact school before 9:30am on the first day of absence.
- .: Make sure the school always has an up to date emergency contact number.
- .: Ensure that my child is wearing the correct school uniform (clearly labelled) and that their PE kit is in school.
- .: Attend meetings with my child's teacher and other staff to help my child's learning.
- .: Support and work with the school to ensure that the behaviour management policies are maintained with my child.
- .: Inform the school of any concerns or worries which may be affecting my child's learning or behaviour.
- .: Encourage my child to develop a positive attitude towards our multicultural, diverse community.
- .: Work in partnership with the school and be positive about what we are trying to achieve. If I have any concerns, I will come into school and discuss them.
- .: Read all information sent home so I am aware of important details.
- .: Support the school by making sure homework tasks are completed and returned on time.