



**Music Long Term Plan**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>FS2</b>	<b>Special People</b> Beat and tempo <b>Personal, social, emotional development</b>	<b>Going Places</b> High and low <b>Communication, language and literacy</b>	<b>Moving Patterns</b> Structure <b>Mathematical development</b>	<b>Working World</b> Texture <b>Understanding of the world</b>	<b>Growth &amp; Change</b> Loud & quiet <b>Physical development</b>	<b>Our Senses</b> Timbre <b>Creative development</b>
<b>Year 1</b>	<b>Sounds Interesting</b> Exploring sounds  <b>1, 2, 3,</b>	<b>The long and short of it</b> Exploring duration  <b>1, 3, 2, 4</b>	<b>Feel the Pulse</b> Exploring pulse and rhythm  <b>2, 3, 4</b>	<b>Music Service</b> Exploring pitch  <b>1, 2, 3, 4</b>	<b>What's the Score</b> Exploring instruments and symbols <b>1, 2, 3, 4</b>	<b>Rain rain go away</b> Exploring timbre, tempo and dynamics <b>1, 2, 4</b>
<b>Year 2</b>	<b>Music Service</b> Exploring duration  <b>1, 2, 3, 4</b>	<b>Feel the Pulse</b> Exploring pulse and rhythm  <b>1, 3, 2, 4</b>	<b>Taking off</b> Exploring pitch  <b>2, 3, 4, 1</b>	<b>What's the score</b> Exploring instruments and sound  <b>1, 2, 3, 4</b>	<b>Rain rain go away</b> Exploring timbre, tempo and dynamics <b>1, 3, 2, 4</b>	<b>Sounds interesting</b> Exploring sounds  <b>2, 4, 1, 3</b>
<b>Year 3</b>	<b>Exploring sounds</b> Linked to Creative curriculum - France  <b>5, 6, 7, 10</b>	<b>Exploring rhythmic patterns</b> Linked to Creative curriculum  <b>5, 6, 7, 8, 9</b>	<b>Music Service</b> Linked to Creative curriculum  <b>5, 6, 7, 8, 9, 10</b>	<b>Exploring pentatonic scales</b> Integrate i-Pad technology for percussion  <b>6, 5</b>	<b>Exploring sound colours</b> Linked to Creative curriculum  <b>9, 7</b>	<b>Exploring singing games</b> Playground games / movement and music  <b>6, 10</b>
<b>Year 4</b>	<b>Wider Opportunities - Brass instruments</b>  <b>5, 6, 7, 8, 9, 10</b>					
<b>Year 5</b>	<b>Exploring rhythm and pulse</b> Linked to Creative curriculum - Mexico Integrate i-Pad technology  <b>5, 6, 7</b>	<b>Exploring rounds</b> Singing rounds  <b>5, 6, 7, 8</b>	<b>Exploring sound sources</b> Linked to Creative curriculum – journeys through time Integrate i-Pad technology  <b>9, 6</b>	<b>Song writing</b> Linked to Creative curriculum - Human geography for song content. Integrate i-Pad technology <b>6, 5, 10, 9</b>	<b>Music Service</b>  <b>7, 9, 10</b>	<b>Exploring musical process</b> Composing a theme tune Integrate i-Pad technology  <b>6, 8, 9, 10</b>
<b>Year 6</b>	<b>Exploring rhythm and pulse</b> Linked to Creative curriculum - Brazil  <b>5, 6, 7, 10</b>	<b>Music Service</b> Playing rounds  <b>5, 6, 7, 8</b>	<b>Exploring sound sources</b> Linked to Creative curriculum – journeys through time Integrate i-Pad technology  <b>9, 6</b>	<b>Song writing</b> Linked to Creative curriculum - Human geography for song content. Integrate i-Pad technology <b>6, 5, 10, 9</b>	<b>Performing together</b> Song & accompaniment  <b>7, 9, 10</b>	<b>Exploring musical process</b> Composing linked to production /leavers' assembly  <b>6, 8, 9, 10</b>