



**MFL (French) Long Term Plan**

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>FS2</b>				<u>Simple greetings</u> <u>Classroom instructions</u>	<u>Numbers 1 - 10</u> <u>Family members</u>	<u>Animals</u> <u>Colours</u>
<b>Year 1</b>	<u>Greetings</u> <u>Classroom Instructions</u>	<u>Numbers 1 – 20</u>	<u>Colours</u>	<u>Family members</u>	<u>Animals</u>	<u>Days/ months</u>
<b>Year 2</b>	<u>Greetings</u> <u>Classroom Instructions</u>	<u>Numbers 1 – 20</u>	<u>Colours</u>	<u>Family members</u>	<u>Animals</u>	<u>Days/ months</u>
<b>Year 3</b>	<u>A new start</u> Greetings ,farewell, Names, Numbers 0-12	<u>The calendar and celebrations</u> <u>Christmas</u> Calendars, Days of the week Months, Numbers 0-31, Classroom instructions, Christmas	<u>Epiphany</u> <u>Animals I like/ animals I don't</u> <u>like</u> Epiphany, Food, Likes and dislikes	<u>Carnival, colour and playground</u> <u>games</u> <u>Easter</u> Colours, Revisit numbers, days, months – clapping games, Easter	<u>Food we eat everyday</u> Food we eat everyday, Animals Jungle animals	<u>Going on a bearhunt</u> <u>Having a picnic</u> We're going on a bear hunt – story, Picnics
<b>Year 4</b>	<u>My school, your school</u> Names, age, where live, Introducing friends, teacher and class, Classroom objects	<u>Christmas</u> <u>My local area/ your local area</u> Shops, Shopping for a gift, Christmas carol, Christmas gift list	<u>Epiphany</u> <u>A family tree/ Faces</u> Epiphany, Members of the family Parts of the face, Description of colour of hair and eyes, An imaginary family	<u>Celebrating carnival</u> <u>Parts of the body</u> <u>Easter</u> Carnival – dance with simple compass directions, Parts of the body, Gingerbread man, Easter	<u>Feeling well/ unwell</u> <u>Jungle animals and</u> <u>descriptions</u> Feeling ill, Travel	<u>Summertime</u> Growing things, Seasons and simple weather phrases, Buying an ice cream
<b>Year 5</b>	<u>My school, your school</u> Revisit 0-31/days, Times – o'clock and half past, School subjects, Opinions of subjects	<u>Where I live/ where you live</u> <u>Christmas (shopping)</u> Revisit shops, travel and town Directions, Shopping for gifts and authentic/traditional items Christmas celebrations	<u>New Year celebrations</u> <u>Healthy eating</u> Healthy eating- fruit and vegetables	<u>Carnival</u> <u>Colours</u> <u>Clothes description</u> Keeping fit and healthy, Physical movements, Recipes, Easter	<u>Weather and Countries</u> Weather (extension of known phrases), Extreme weather Weather forecasts	<u>Going to the beach</u> Going to the beach A persuasive spoken text
<b>Year 6</b>	<u>My school, your school</u> Revisit 0-31/days, Times – o'clock and half past, School subjects, Opinions of subjects	<u>Where I live/ where you live</u> <u>Christmas (shopping)</u> Revisit shops, travel and town Directions, Shopping for gifts and authentic/traditional items Christmas celebrations	<u>New Year celebrations</u> <u>Healthy eating</u> Healthy eating- fruit and vegetables	<u>Carnival</u> <u>Colours</u> <u>Clothes description</u> Keeping fit and healthy, Physical movements, Recipes, Easter	<u>Weather and Countries</u> Weather (extension of known phrases), Extreme weather Weather forecasts	<u>Going to the beach</u> Going to the beach A persuasive spoken text

NB: As the Languages curriculum is introduced, developed and embedded some year groups may teach objectives from previous years to ensure consolidated learning and progression.