



School Information(England) Regulations 2012

1.Name, postal address and telephone number of the school, and the name of a person to whom enquiries should be addressed

Longton Lane Primary School
Longton Lane
Rainhill
St Helens
L35 8PB

Contact – L Speed (Headteacher)
J Moosbally (Office Manager)

Tel: 01744 678343

2.School admission arrangements

Our school admissions policy can be found on our website on the policies page.

The information is also available at:

<https://www.sthelens.gov.uk/schools-education/school-admissions/>

Here you will also be able to find information about In- Year applications

Booklets are also available at school

3. School's most recent report about the school as published by OFSTED.

Our school OFSTED report is available on our website, it can also be accessed at

<https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/104777>

4. School's Performance data.

School data can be found at <http://www.education.gov.uk/schools/performance>

Key Stage Two Data July 2016 (32 children in total / progress on 30 children)

Progress in Reading -0.8 (-5) / Average scaled score 102.5 (National 102.6)

Progress in Writing -1.7 (-7)

Progress in Maths -0.7 (-5) / Average scaled score 102.8 (National 103.0)

Achieved EXPECTED in Reading, Writing and Maths 62.5% (National 2016 53%)

Achieved EXCEEDING in Reading, Writing and Maths 0% (National 2016 5%)

	Numeracy	National	Reading	National	Writing	National	GaPS
	Actual	16	Actual	16	Actual	16	Actual
WTS	16%		25%		25%		12%
EXP+	84%	70%	75%	66%	75%	74%	88%
GDS	3%	17%	13%	19%	6%	15%	169%
Average scaled score	102.8	103.0	102.5	102.6			103.8

5.Information about the school curriculum

a. Subject and year by year content of our curriculum

This information can be found on our website located in our curriculum section. The information is also published each term via our class home links and is available as a hard copy from the school office.

b. Reading at Longton Lane

We use a strategy called Read Write Inc to teach phonics, this involves children progressing through phases and using a variety of quality texts. In Key Stage One our pupils use Read Write Inc for guided reading and then progress onto schemes which include Rigby Star and Collins Big Cats whilst individual reading is mainly Oxford Reading tree.

At Key Stage Two Guided reading makes use of Oxford literacy Web and Rigby Navigator with individual reading comprising of Collins Big Cats.

6. Behaviour Policy

Our current behaviour policy can be found in our documents and download section. This is also available as a hard copy from the school office.

7. School's pupil premium allocation, use of pupil premium funding and the impact upon the educational attainment of those pupils at school in respect of whom grant funding was allocated can be found as a separate document on our website.

<http://longtonlanecpschool.org.uk/wp-content/uploads/2016/11/LL-PUPIL-PREMIUM-UPDATE-FOR-GOVERNORS-2015-16.docx>

PE Grant document, information about expenditure and the impact of the grant can be found within the statutory information section or by following this link:

<http://longtonlanecpschool.org.uk/wp-content/uploads/2016/04/Pe-and-sports-funding-Sept-2016.pdf>

8. Special Educational Needs Information.

SEN provision is reported upon termly at Governing Body committee meetings and our Inclusion Manager holds termly planning meetings with outside agencies. Policies are available in hard copy from the school office and are also within the policy section on our website..

9. Charging Information

The school's 'Charging and Remissions Policy can be found in our documents and download section. This is also available as a hard copy from the school office.

10. Disability / Equality Information

The school's 'Accessibility Plan and Equalities Policy' can be found in our documents and download section. This is also available as a hard copy from the school office.

11.A statement of the school's ethos and values

'Believe & Achieve'

We believe that each and every child is special; that they deserve the best childhood and whole educational experience. This is at the heart of our ethos and everything we do in school.

We will work in partnership with families and the community to provide the environment and opportunities that enable our children to be the best they can be, happy, secure, independent and successful.

We believe that it is important to develop core values by which to live and develop a moral awareness.

Information about our school aims and mission statement are in our prospectus, available on line and as a hard copy from the school office.